



Supporting Reading at Home- Top Tips

Choice of Text

- Refer to BPSP 100 reads and Recommended Reads- these have been carefully chosen to complement class readers and topics and aims to broaden your child's reading experience.
- Involve your child in choosing a book. Read different blurbs/ opening paragraphs. Which would they like to read? Why?
- Discuss books they have read. What did they like? Dislike? Share book choices with friends to widen your reading circle.
- Make reading part of a routine, in the car, after tea, before bed...
- Visit the library, discuss book choices and mix it up. Think about personal interests and different reading choices; books (fiction and non-fiction), magazines, comics, graphic novels, newspapers and audio books.

Top Tips

- Decoding or working out unfamiliar words is an on-going reading skill. Encourage your child to have a go, sound out the word (in chunks for longer words- for-get-ful) and blend together to make a whole word. Does this make sense?
- Tricky Words- these are irregular words that cannot be sounded out. Have a go at any unknown words by looking at initial letters/ shape of the word/ any similar words/ read around to use the context to work out the unknown words. If unsuccessful, then tell your child the word and read the sentence again.
- Try not to over correct, modelling these skills is an important part of the process.
- Share the reading, take it in turns. Read a page or chapter at a time. Briefly discuss what has been read.
- Develop a positive attitude towards reading. You are reading role models!
- Discussion is important but avoid over questioning. Focus on some key questions and ideas/opinions.