Baden-Powell and St. Peter's CE Junior School Behaviour Blueprint

"Whatever you do, work at it with all your heart"
Colossians 3.23

Our Values

Respect
Compassion
Aspiration
Resilience
Friendship

Our Rules

We are **KIND**

We are **SAFE**

We are **READY**

Restorative Script

- Why did you struggle to make a positive behaviour choice?
- What were you thinking at the time?
- What are your thoughts now?
- Who has been affected by your actions? How?
- What needs to be done to make things right?

Over and Above Recognition

We look for children who follow the *BPSP Way* and live out our school vision and values. We acknowledge them by

- Verbal praise and encouragement
- House points
- Achievement assembly certificates
- Postcards
- Class reward systems – 'class treats'

The BPSP Way



30 Second Intervention

1. ***'I've noticed that you are….'*** *(what negative behaviour is occurring?)*
2. ***'This is not the BPSP way. Your behaviour makes….'*** *(what is the consequence of their behaviour?)*
3. ***'You have chosen to…..'*** *(repeat behaviour concern)*
4. ***'Do you remember when…?'*** *(try to find example of positive behaviour being displayed by child)*
5. ***'This is the (name) that I…..'*** *(want to see today, enjoy teaching)*
6. ***'I care about you and know that you will make the right choice. Thank you for listening.'***

The member of staff will then walk away and give the child 'take-up time' to think, reflect and make a positive change

Stepped Sanctions – in private

1. Non-verbal gesture
2. Verbal reminder of rule
3. Private warning followed by 30 second intervention
4. Time out
5. Restorative conversation

Relentless Routines

- Safe walking
- Be courteous
- Meal time manners
- 5,4,3,2,1 – be ready (verbal or non-verbal)
- Wear uniform with pride
- Take pride in our presentation

Adult Consistencies

- Calm, consistent and fair
- Meet and greet with a smile
- Build positive and trusting relationships
- High expectations for all
- Relentlessly bothered
- Recognise over and above