"Whatever you do, work at it with all your heart."

Colossians 3:23

Year 4 – Autumn

Curriculum Overview



English—In English, we begin by studying 'Voices in the Park' by Anthony Browne, as a stimulus for some descriptive writing. Next, 'Tuesday' by David Wiesner forms the spring board for writing a narrative before we move onto the much-loved Shakespearean play, Twelfth Night, from which we will write a character fact file and retell of a section of the story.

Maths – Please see separate overview for more detail.

Computing—We learn how to use the Internet safely and how to use Word to present information and pictures.



RE—We study aspects of Christianity and look further into the main beliefs and religious practices of a Sikh.

Reading—We practise lots of different reading skills by using a variety of fiction and non-fiction texts linked to our Discovery and English topics.

P.E- We embark on sessions of sending and receiving and dribbling to really hone in on the key skills. In Games, we will enjoy taking part in gymnastics and dance lessons. Swimming lessons will also be taking place over the year.

French—We recap our Year 3 French, before learning a variety of animals and the rooms in the house.

P.S.H.E—We reflect on our rights and responsibilities as well as our personal qualities and celebrate our differences. Anti-bullying is a main focus this term.

Music— During the first half term, the children will be learning to play the ukulele. They will learn a selection of chords whilst playing as a class ensemble. They will also be introduced to reading notation. The second half term will see the children preparing for our Christmas Lighthouse concert. We look forward to sharing their talents with you!



Science—We will be learning about how to classify living things and we will look at how animals adapt and survive in their natural habitat.

Geography—We complete a unit where we describe the location of Europe within the world; locate European countries and their borders; as well as compare world capital cities and their features. We will use maps, atlases, globes and 4-figure grid references to locate countries and use 4-figure grid references to identify key features of a capital city.

Art—We develop our pencil and mark-making skills to create insect-themed art work.



DT—Lettering and paper folding skills are practised and applied to design and produce a wonderful pop-up card.

History—We learn about how and why the Romans invaded Britain as well as looking at the Roman lifestyle and the geography of the Roman Empire. This follows on chronologically from their learning about Celts in Year 3.

