



“Whatever you do, work at it with all your heart”

Colossians 3:23



South American Masks

Year 6
Spring 1

Key Knowledge:

To know that:

Masks have been used by many cultures, for many years, for many reasons

Modroc/plaster can be used to replicate the contours of a person's face.

Colour schemes can be made using different methods.

Materials can be shaped using a mould.

Different textures create different tactile qualities.

Sketching and annotating when planning help to outline ideas.

When using Modroc, I dip it in water; shake off the excess; lay in thin; overlap strips; and smooth as I go along

Mood boards are useful ways to find creative inspiration.

Research is a useful way to find creative inspiration.

Acrylic paint - a type of paint made using materials called plasticisers - to make it durable and slightly glossy

Hue - used to describe all of the primary and secondary colours (black, white and grey are not hues)

Tint - used to describe the effect of adding white to a primary or secondary colour (a hue) to make it paler

Shades – are lighter or darker hues

Primary colours - are red, yellow and blue. They cannot be made by mixing other colours together. Primary colours are mixed to produce all other colours (hues).

Secondary colours - are orange, green and purple. These are made by mixing two primary colours.

Tertiary colours - are red-orange, yellow-orange, yellow-green, blue-green, blue-purple, red-purple. These are made by mixing a primary colour with a secondary colour.

Modroc/plaster - fabric (like a bandage) loaded with plaster - when wet, it becomes mouldable

Mould - a process where a sculpture is made by moulding a material onto a frame

Texture—the feel, appearance, or consistency of something

Actual texture - texture you can actually feel.

Visual texture - how an artist gives the idea of texture in 2D form.

Contours - how the surface varies in height e.g. low, medium

Impact - the impression an artwork has on the viewer e.g. powerful, weak, positive, negative, neutral