



Baden-Powell and St. Peter's CE Junior School Behaviour Blueprint

Our Values

Respect
Compassion
Aspiration
Resilience
Friendship

Our Rules

We are **KIND**
We are **SAFE**
We are **READY**

Restorative Script

- Why did you struggle to make a positive behaviour choice?
- What were you thinking at the time?
- What are your thoughts now?
- Who has been affected by your actions? How?
- What needs to be done to make things right?

Over and Above Recognition

We look for children who follow the *BPSP Way* and live out our school vision and values. We acknowledge them by

- Verbal praise and encouragement
- House points
- Achievement assembly certificates
- Postcards
- Class reward systems – 'class treats'

The BPSP Way



30 Second Intervention

1. ***'I've noticed that you are....'*** (what negative behaviour is occurring?)
2. ***'This is not the BPSP way. Your behaviour makes....'*** (what is the consequence of their behaviour?)
3. ***'You have chosen to....'*** (repeat behaviour concern)
4. ***'Do you remember when...?'*** (try to find example of positive behaviour being displayed by child)
5. ***'This is the (name) that I....'*** (want to see today, enjoy teaching)
6. ***'I care about you and know that you will make the right choice. Thank you for listening.'***

The member of staff will then walk away and give the child 'take-up time' to think, reflect and make a positive change

Stepped Sanctions – in private

1. Non-verbal gesture
2. Verbal reminder of rule
3. Private warning followed by 30 second intervention
4. Time out
5. Restorative conversation

Relentless Routines

- Safe walking
- Be courteous
- Meal time manners
- 5,4,3,2,1 – be ready (verbal or non-verbal)
- Wear uniform with pride
- Take pride in our presentation

Adult Consistencies

- Calm, consistent and fair
- Meet and greet with a smile
- Build positive and trusting relationships
- High expectations for all
- Relentlessly bothered
- Recognise over and above