



Baden-Powell & St Peter's CE Junior School PE and Sport Premium 2024/25



Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
CPD Team Teaching Programme improved teachers' confidence and ability to deliver high quality PE lessons.	Results from staff questionnaire shows staff feel more confident with biggest level of improvement being noted in delivering gymnastics.	Involve pupil voice to gauge a better understanding of which physical activity provision would be most attractive for the least active pupils.	Pupil survey results how that a small percentage of pupils were not yet engaging in physical activity provision at playtimes.
Pupils were more physically active at playtimes due to new opportunities being provided by sports leaders.	Quantitative research shows an increase in the number of pupils taking part in physical activities at playtimes.		
New PE curriculum units introduced with the purchase of new	Equipment has been used within new PE units as well as at playtimes and extra-		

Review of last year 2023/24

<p>equipment.</p> <p>Record involvement in Dorset School Games, PEDSSA, local organisations, festivals and events.</p>	<p>curricular provision.</p> <p>Over 2100 'spaces' were created for pupils to participate in these opportunities.</p>		
<p>Through the purchase of two schemes, new gymnastics and dance units were planned and introduced which have accurate and clear progression of skills.</p>	<p>Feedback from pupils and staff indicates they are attaining key knowledge more in gymnastics and dance and staff are feeling more confidence following the planning.</p>		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Improve staff confidence in delivering high quality PE lessons for those that need it.</p>	<p>Continue CPD staff PE team teaching programme for staff who have fed back they are low in confidence delivering PE or staff who have not taught PE at the school yet.</p>
<p>Increase participation in extra-curricular sport amongst girls.</p>	<p>Introduce a zero cost to parents 'all years girls' football club' by paying for external sports coaches to deliver this club.</p>
<p>Reflect upon our PE, school sport and physical (PESSPA) provision and raise the profile of PESSPA further.</p>	<p>Apply for the Association for PE (AFPE) Quality Mark award.</p>
<p>Increase the children being physically active during playtimes.</p>	<p>Introduce new physical activity opportunities, such as a Lunchtime Challenge, led by sports leaders. Pay for an external sports coach to supervise this.</p>
<p>Provide as many competitive opportunities for pupils as possible.</p>	<p>Enter all Dorset School Games, Poole & East Dorset School Sports Association (PEDDSA) events as well as organising local events with other schools.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
An improvement in staff confidence delivering high quality PE lessons which are in line with planning and the progression of skills.	Staff questionnaire before and after the implementation of the staff CPD PE team teaching programme.
Over 50 girls attending the All Years Girls Football Club after school every Tuesday.	Attendance registers for All Years Girls Football Club will indicate the number of girls attending each week.
To have a better understanding of what areas of PESSPA we are doing well and which areas could be improved. Staff and parents will be more aware of the importance of PESSPA and the high level of PESSPA provision being offered.	Feedback from AFPE Quality Mark inspection visit.
More children, particularly those that are not being physically active at lunchtime, to take part in the new physical activity opportunities.	External sports coach to monitor how many and which children are participating in physical activities at playtimes.
All Year 5 and 6 children to attend an inter-school sports event and to be inspired to do more sport or physical activity outside of school.	Tracking document will record which pupils are attending each sports event.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Staff who were initially less confident at delivering high quality PE lessons are now more confidence. They have reported an improvement in PE subject knowledge as well as how to differentiate the lesson to support/challenge pupils.</p>	<p>Results from before and after staff questionnaires show an improvement.</p>
<p>Over 60 girls attended the new All Years Girls Football Club each week. A couple of children have decided to join a local girls football club as a result.</p>	<p>Register for the All Years Girls Football Club shows number of girls attending each week. Communication with a local girls football club shows the number of girls who have joined their club.</p>
<p>The AFPE quality mark application highlighted, to all stakeholders, the high level of PESSPA provision currently being offered. The application also demonstrated areas of provision, such as a group of children who are currently not attending an extra-curricular club, to improve upon.</p>	<p>Feedback from AFPE Quality Mark inspection and review of application form.</p>
<p>There was an increase of 30% in the number of children who are participating in physical activity during playtimes.</p>	<p>Participation lists of which children took part in physical activity during playtimes.</p>

Actual impact/sustainability and supporting evidence

This decreased to 10% during the summer term.

All Year 6 children and 125 out of 181 Year 5 children were invited to take part in a sports event. A record four PEDDSA sports leagues (Cross Country, Girls Football, Athletics and Swimming) were won by our Year 5 and 6 sports teams along with attendance at two national level sports events (Premier League Primary Stars National Girls Football and English Schools Swimming Association Primary Relays National Final).

Tracking document recording the participation of children at all sports events.

Actual impact/sustainability and supporting evidence

Swimming

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	99%	Alongside participation in PE curriculum swimming lessons, many pupils have access to swimming lessons/ clubs outside of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	98%	See above.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91%	A high percentage of the Year 6 cohort attend a local Poole lifesavers club which run weekly sessions.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	