

Pupil Premium Strategy at Baden-Powell & St. Peter's CE Junior School



2025 / 2026

Areas of Challenge



1. Attainment in writing
2. Reading fluency and text comprehension
3. Barriers to learning if English is an Additional Language
4. Resources outside of school to support learning
5. Varying life experiences

Intended Outcomes

- Increase the attainment in writing of PP pupils (at both EXS and GDS) from previous assessment points
- Continue to improve the teaching of spelling and handwriting so that transcription is less of a barrier for PP children
- All PP children to close the gap in reading age compared to chronological age
- Reduce individual barriers to learning through effective support for pupils with English as an Additional Language
- Provide support for pupils to access learning outside of school
- Extend participation of PP pupils in wider aspects of school life, including trips and extra-curricular clubs



How we spend the Pupil Premium funding

Quality First Teaching:

- CPD for staff in the effective teaching of Reading, Writing, Spelling, Handwriting and Maths
- Staff training focusing on refining the pedagogy of teaching (e.g. live modelling and feedback in the moment)

Targeted Support:

- Read, Write Inc phonics support
- 1:1 and small group conferencing in writing
- Reading support for the weakest readers
- Small group support and interventions for English and Maths

Wider Strategies:

- Pastoral support (ELSA, Hamish & Milo, Staff Mentoring)
- Financial support (uniform grant, parental choice funding, support for residential trips)
- Priority for extra curricular opportunities and school representation



Our Pupil Premium Children



- 79 children at BPSP are in receipt of Pupil Premium funding
- Of these children, 24% are on the SEN register and 22% have English as an Additional Language
- 14 children receive Service Premium funding

