



## **BRITISH VALUES AT BADEN-POWELL AND ST. PETER'S CE JUNIOR SCHOOL**

We believe that promoting British Values is essential in preparing our children to become responsible, respectful and active citizens in modern Britain. These values: Democracy, The Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Different Faiths and Beliefs help create a safe and inclusive environment where every child can thrive. By embedding these principles in our daily routines, lessons and school culture, we ensure that pupils understand their rights and responsibilities, celebrate differences and diversity and learn to contribute positively to society.

### **DEMOCRACY**

*Democracy means that everyone has a voice and a chance to be heard. At Baden-Powell and St. Peter's CE Junior School, we teach pupils that their opinions matter and that decisions can be made fairly through discussion and voting. Our School Council elections give children the opportunity to choose representatives and class debates encourage pupils to share ideas respectfully. By learning about democracy, our pupils understand the importance of participation and fairness in our school and in society*

#### **What the adults in our school can do and provide?**

- Ensure that everyone has a right to have a say
- Ensure the voices of the children, parents and staff are heard
- Support the children to take turns and encourage them to share
- Support the children to become independent and take responsibility
- Support the children to learn boundaries
- Give the children opportunities to make choices
- Promote a climate to share opinions and ideas
- Ensure that the children are listened to
- Respect everyone as an individual
- Role model behaviour
- Celebrate differences in others



- Support children to have a positive sense of their own identity and culture

#### **What this looks like in our school:**

- Pupil voice
- School council – children voting for class representatives
- Pupil, parent and staff questionnaires
- Parent workshop groups
- Staff meetings
- School vision
- Behaviour and Relationships Policy
- Religious Education lessons and PSHE lessons
- Leadership roles (sports leaders, Bronze Ambassadors, Anti-Bullying Ambassadors, Reading Mentors, Peer Mediators, Y6 Buddies, House Captains, Eco-Warriors, School Council Reps)
- Charity work and fundraising endeavours such as our ‘Baden-Market’
- School displays
- High expectations of behaviour and what can be achieved by each individual
- Open Days/children and parent workshops
- School website
- Feedback to children
- Appraisal and review meetings

### **THE RULE OF LAW**

*The importance of rules and laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school worship. Our school and class charters are an integral part of our school ethos. Pupils are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when those are broken. Visits from authorities such as the police and fire service, etc. are regular parts of our calendar and help reinforce this message.*

#### **What the adults in our school can do and provide?**

- Support children to understand right and wrong
- Support children's understanding of the law of the land and our school rules of *Be Safe, Be Kind, Be Ready*
- Learning about laws in PSHE and Worship
- Sharing support the rules of the setting with all stakeholders
- To ensure children have an understanding of the consequences of their actions



- Applying rewards such as house points fairly and consistently
- To ensure there is no discrimination within the setting
- To ensure that any discrimination identified is addressed within the setting
- To ensure children have a sense of fairness
- Listened to the child's voice when deciding the settings rules and boundaries

#### **What this looks like in our school:**

- The children's creation of their own class charters
- School behaviour and relationships policy shared with all stakeholders unpublished on the school website
- Pupil voice
- Children encouraged to take responsibility for their own actions
- System of restorative justice
- Safeguarding/ Anti Bullying/ SEND policies
- Behaviour log/ bullying log/ racist incidents log
- School council
- Worship on the theme of fairness/ discrimination
- Support from local police liaison officer - worship time for them to introduce themselves and to reinforce the law of the land
- Pupil/ parent questionnaires
- Staff meetings re behaviour/ anti bullying
- Anti bullying week
- Visitors to the school - people who help us

### **INDIVIDUAL LIBERTY**

*At Baden-Powell and St. Peters CE Junior School, pupils are actively encouraged to make choices, knowing that they are safe and in a supportive environment. As a school, we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example, through E-Safety and PSHE lessons. Whether it be through choice or challenge, of how they record, of participation in our numerous extracurricular clubs and opportunities, pupils are given the freedom to make choices.*

#### **What the adults in our school can do and provide?**

- Plan for individual children
- To support the rights of the child
- To support children to make the right choices
- To listen to everyone's point of view



- To ensure all stakeholders are considerate of others and the environment

#### **What this looks like in our school:**

- Freedom to choose activities during class treat time
- School vision, “Whatever you do, work at it with all your heart
- RE curriculum - encouraging children to respect both themselves and others
- Target setting with children
- encouraging good listening skills
- pupil voice knew line differentiation and scaffolding in planning/ teaching
- Encouraging the children to be independent and reflective learners
- EHCP's, medical plans, etc
- parents/ pupil meetings
- reporting to parents
- Behaviour and relationships policy
- School website
- Encourage in an understanding of the right child through NSPCC and ChildLine

### **MUTUAL RESPECT**

*Mutual Respect is at the heart of everything we do at Baden-Powell and St. Peter's CE Junior School. It means treating others the way we would like to be treated and valuing everyone's ideas, feelings and differences. It is also one of our core values. In our school, we show respect by listening carefully to each other, using kind words and working together as a team. We celebrate achievements, support one another and make sure every child feels safe and included. By learning and living out mutual respect, we create a positive environment where everyone can thrive.*

#### **What the adults in our school can do and provide?**

- Provide opportunities to consult parents and carers
- To work together as a team respecting each other
- To ensure parents and carers are involved in their children's learning
- To provide positive role models
- Celebrating achievements of all pupils
- To value individuality
- To value all cultures and beliefs
- To respect all languages
- To respect each other's space
- To ensure all stakeholders feel safe and secure

#### **What this looks like in our school:**



- Working together in teams during lessons
- Behaviour and Relationships Policy shared with all stakeholders and published on school website
- Pupil Voice
- Religious Education and PSHE lessons – sharing ideas and listening to each other respectfully
- Peer feedback – giving positive and constructive comments on each other's work
- Group projects – working in teams to achieve a common goal.
- Buddy system: Y6 children supporting Y3 children during playtime/reading activities
- Anti-Bullying Week – activities that teach kindness and respect for differences.
- Charity events: working together to support causes and show empathy
- Visits and visitors – inviting community members to share experiences and values
- Children encouraged to take responsibility for their own actions
- Restorative approach towards wrong doings
- School Council
- Daily Worship to discuss fairness and respect

## **TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS**

*This is achieved through understanding and respecting the views, traditions and cultures of others. At Baden-Powell and St. Peter's CE Junior School, we teach pupils that everyone is unique and that we live in a culturally diverse society where such diversity makes the world a richer place. Through lessons in RE, Worship and celebrations of special festivals, children learn about a variety of religions and cultures. We encourage curiosity, kindness and open-mindedness so that every child feels valued and included, no matter what they believe.*

### **What the adults in our school can do and provide?**

- To combat discrimination through awareness
- To ensure the ethos of our setting reflects an awareness of all cultures and beliefs
- To have knowledge and understanding of other cultures and beliefs
- To celebrate diversity within and outside the setting
- To role model behaviour and attitudes towards others
- To encourage all parental input in the setting



## What this looks like in our school:

- Daily worship
  - Class discussions
  - Study of other faiths in RE lessons
  - Visits to places of worship
  - School vision and values
  - School's inclusive website
  - Celebration of festivals and other cultural events
  - Parental involvement
- Welcoming everyone regardless of background

