



# SATs Information Evening



Wednesday 14th January 2026



# Plan for this evening



SATs overview including reporting of KS2 test outcomes



Access arrangements



English tests



Maths tests

# Who's Who?



Amanda Knowles  
(Deputy Headteacher / Assessment Lead)



Phil Ballance  
(Assistant Headteacher / Maths Lead)



Jacques Bernard  
(Year Six Leader)



Ruth Goodlad  
(Inclusion Lead)



# Overview of the tests

## Why there are tests at the end of KS2:

- Assess children's knowledge and understanding of specific elements of the KS2 National Curriculum
- Provide a snapshot of a child's attainment at end of KS2, which is compared to his/her attainment at KS1
- Tests designed to include material for all ability levels, including the more able



# The tests

English:

- Grammar, Punctuation and Spelling (short answer questions)
- Spelling test
- Reading test

Maths:

- One arithmetic test
- Two reasoning tests

Writing is teacher assessed



# Who sits the tests

- All children who are working within the National Curriculum for Key Stage 2 (not just Year 6 tests)
- Even children working below the 'expected standard' for Year 6, who are able to access any part of the test, are required to take part



# Access arrangements

- Extra time
- Readers
- Scribes
- Prompter and / or rest breaks
- Practice tests are run in similar conditions so pupils can get used to support



# Intervention support

- All children receive six English and Maths lessons per week until SATs
- Two Reading lessons per week
- Pupil feedback / target setting by teachers
- Additional intervention lessons during the school day
- Teacher / pupil conferencing
- After school booster sessions starting week of 26th January



# Wellbeing



Stay  
well  
to do  
well



# Wellbeing

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

7

Learn something new and share it with others

8

Say positive things to the people you meet today

14

Eat healthy food which really nourishes you today

15

Get outside and notice five things that are beautiful

Stay  
well  
to do  
well



# Wellbeing

## Supporting your child to keep well and do well.

Keep checking this area of our website for wellbeing-related articles and reports. These will either offer you updates of what is going on in school or will provide information about aspects of wellbeing which may be useful to support your child. Also keep an eye out in Headlines for our new wellbeing section.



[Active Listening](#)



[Talking To A Distressed Child](#)



[Sleep and Wellbeing](#)



[Anxiety In Children](#)



[BREATHE Dealing With Anger](#)



[Advice on School Avoidance](#)



[Anxiety - 5 Coping Strategies](#)



[National Sleep Helpline: Does Your Child Suffer with Sleep Issues?](#)



# SATs week

May 11<sup>th</sup> – 14<sup>th</sup> 2026

(Monday to Thursday)



# SATs week (2026 timetable)

DAY	AM	PM
MONDAY 11th May	English Grammar, Punctuation and Spelling test	
TUESDAY 12 <sup>th</sup> May	English Reading test	
WEDNESDAY 13 <sup>th</sup> May	Mathematics test (Papers 1 & 2)	
THURSDAY 14 <sup>th</sup> May	Mathematics test (Paper 3)	



Good sleep routine

Good breakfast, snacks and water

Punctuality is important

Biscuits, fresh air, less-demanding  
afternoons



# Test outcomes – scaled scores

- Based on raw score which is then converted into a scaled score
- A scaled score of **100** is the government's '**expected standard**'
- A scaled score of **110 +** is considered as '**working at a higher standard**'
- Published results will include:
  - Raw score
  - Scaled score
  - Whether the expected standard has been attained



# Raw scores compared to scaled scores 2025

	Reading	Grammar, punctuation and spelling	Mathematics
RAW SCORE TO ACHIEVE EXPECTED STANDARD (100)	28 / 50	35 / 70	58 / 110
RAW SCORE TO ACHIEVE HIGHER STANDARD (110)	40 / 50	54 / 70	95 / 110



# Last year's results (2025)

	Reading (test)	Writing (teacher assessment)	Maths (test)	Combined
% children achieving expected standard (EXS+)	83% (75%)	81% (72%)	85% (74%)	73% (62%)
% achieving higher level of attainment (GDS)	43% (33%)	19% (13%)	35% (26%)	14% (8%)

Figure in brackets is the national attainment for comparison.



# Reading Test

- An hour to read the booklet – three texts – and answer the questions
- Usually 3 different text types e.g. narrative, poem, information text, letter...
- Texts get harder in length and content
- Out of 50 marks
- 2022 test = 1,564 words
- 2023 - 2025 tests = over 2,000 words
- Pupils expected to read at a rate of around 130 words per minute to reach the expected standard



# Reading Test

## Variety of comprehension skills tested:

- Explaining **meaning** of words in context
- **Retrieving** and recording key info
- Summarising main ideas
- Making and justifying **inferences**
- Prediction
- Identifying and explaining how meaning is enhanced through word choice (authorial intent)



# Reading Test

## How you can help:

- Support children at home – read and discuss reading with your children
- Encourage them to explore a variety of texts
- Get children used to skills of skimming, scanning and reading for specific information.
- If possible, share *poetry* with the children



# English - SPAG Paper 1

- 45 minutes to answer 50 questions: short answer, multiple choice and circle/underline type questions
- Covers many aspects of grammar and punctuation...



## SPAG – paper 1

Which sentence has been punctuated correctly?

Tick **one**.

Immediately after, dinner we did the washing up.

Immediately after dinner we did, the washing up.

Immediately after dinner, we did the washing up.



Immediately, after dinner we did the washing up.

---

1 mark



## SPAG – paper 1

Which sentence uses an **apostrophe** correctly?

Tick one.

The children's clothes were hanging up.



The childrens' clothes were hanging up.

The childrens clothe's were hanging up.




The childrens clothes' were hanging up.

\_\_\_\_\_  
1 mark



# SPAG – paper 1

Tick one box in each row to show if the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
Billie, <u>who was nine years old</u> , loved to play tennis.		
Billie's mum bought her a tennis racket <u>so that she could play more often</u> .		
<u>Billie could not play tennis with her friend Lana</u> because Lana did not have a racket.		

\_\_\_\_\_ **1 mark**



## SPAG – paper 1

Which sentence is written in the **active voice**?

Tick one.

The book was returned to the library yesterday.

The assembly was held in the hall.

The bad weather led to the cancellation.



The floods were caused by the heavy rain.

---

1 mark



## SPAG – paper 1

Complete the sentence below so that it uses the **subjunctive form**.

If I were to have one wish, it would be for good health.

---

1 mark



# SPAG – paper 2

## SPELLING:

- May cover words from Y3/4 and 5/6 word lists.
- Will assess spelling rules e.g. ough, tion/sion/cian, silent letters, homophones, 'k' sound, suffixes

1. knight
2. through
3. rewarded
4. adventure
5. developed
6. explosion
7. passed
8. scene
9. affordable
10. suggestion

11. angrily
12. alteration
13. reindeer
14. residential
15. anchor
16. plaque
17. jealousy
18. flourish
19. disappointed
20. receiving



## SPAG – paper 2

### How you can help:

- Support children by practising their spelling rules and patterns learnt in school
- Develop ways of remembering commonly misspelt words: mnemonics, ‘spell-speak’, pictures, rhymes etc.





# SPAG – paper 2

## SUPERSTAR SPELLER STRATEGY...

Listen to the word

Say the word

Segment  
\_ \_ \_ \_

Start with the easy parts...

Use a sound mat to help with the difficult parts

Put the word back together again



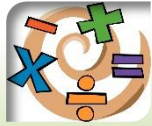
# Maths

## 3 tests

Arithmetic (40 marks)

Reasoning 1 (35 marks)

Reasoning 2 (35 marks)



# Maths

## Preparation

- 7 teachers
- Extra session for all since start of year
- Tracking children's progress and offering help accordingly through booster lessons
- Focusing on arithmetic and fractions
- Regular insight into test questions and regular arithmetic tests

All to avoid errors like these.....

**Q. What is the difference between 9 and 4?**

Q. What is the difference between 9 and 4?

A. The 9 is curvy but the 4 is all straight lines.

Harry saves **50p** coins.



He has saved **£8.00**

How many **coins** has he saved?

16

Show how you worked it out in the box.

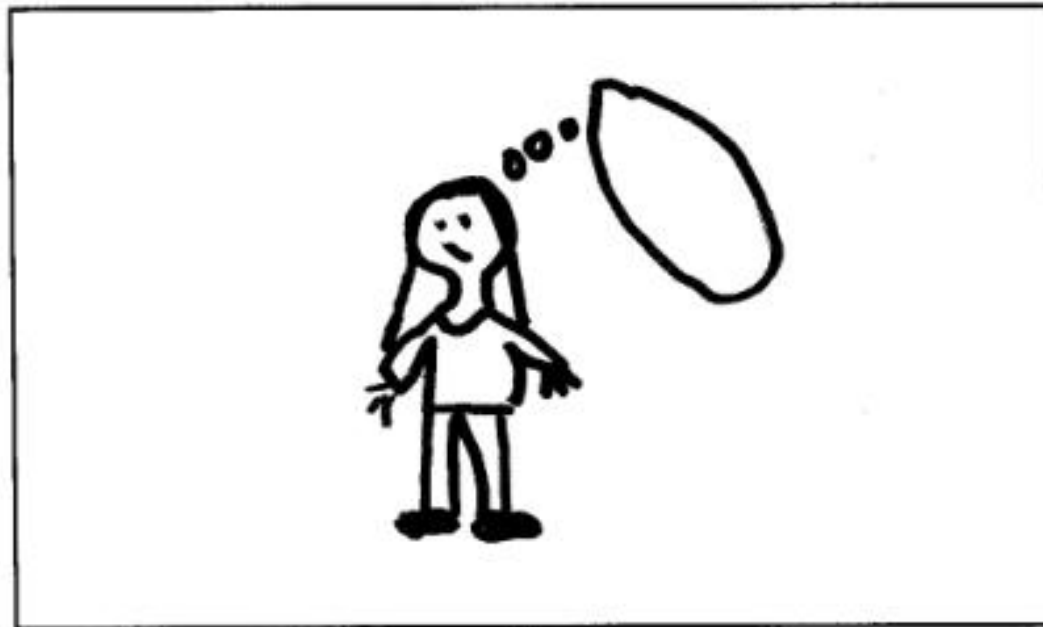
Harry saves **50p** coins.



He has saved **£8.00**

How many **coins** has he saved? 16

Show how you worked it out in the box.





# Maths

*Some sample questions from the arithmetic test (admittedly the harder ones!)*

**34**

$$1\frac{3}{4} \times 10 =$$

**35**

$$4\frac{2}{3} - 1\frac{6}{7} =$$

**36**

8 3 | 8 0 5 1

Arithmetic requires speed and accuracy (40 marks in 30 mins)

If long-winded workings can be avoided it buys time to complete the test.

Can you see a shortcut for these?

*These are all from recent tests*

$$9 - 1.9 =$$

$$99\% \text{ of } 200 =$$

$$2 \frac{3}{4} \times 40 =$$

$$6 - 5.738 =$$

$$0.5 \times 28 =$$

# A selection of questions from the Reasoning Tests

Some have lots of information and the challenge is to find the important bits

Chen buys these four items.



670 grams  
£1.50



400 grams  
£0.70



500 grams



750 grams  
£1.45

Chen pays for the four items with a £10 note. The price of the butter is not shown.

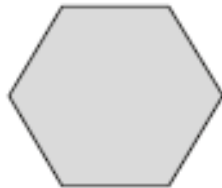
She receives £3.85 change.

What is the price of the **butter**?

17

These two shapes have the **same** perimeter.

regular hexagon



square



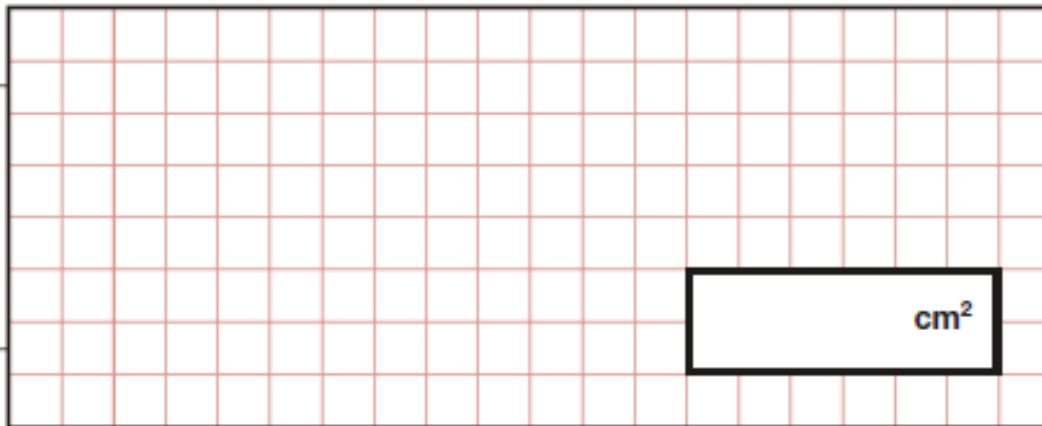
**Not actual size**

The length of each side of the **hexagon** is **8** centimetres.

Calculate the **area** of the **square**.

Some need attention to detail: it's easy to only answer half a question, or misunderstand or misread it, when you're under pressure

Show  
your  
method



2 marks

Some are just good fun but need patience and a plan

40

60

64

100

Use each number **once** to complete these statements.

is a square number.

is a cube number.

is a common multiple of **4** and **5**

is a common factor of **80** and **120**

Some seem easy but have a sting in the tail

Here is a number.

9,658,214

Tick the statements that are **true**.

The digit 5 represents 50,000

The value of the digit 9 is nine hundred thousands.

The digit 6 represents 6 millions.

The value of the digit 2 is twenty tens.

2 marks

A relatively new phenomenon in Maths tests: a 3 pointer!!!!  
An example of a 'hard' question but one that can offer up  
the chance for 2 marks to most children

The area of a rugby pitch is 6,108 square metres.

A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?



# How can you help at home?

## 4 key things to work on

- Times tables
- Four operations
- Fractions/percentage/decimals
- Problem solving



## Here's why?

This is how the test broke down last year

- Four operations - 52 marks
- Fractions/percentage/decimals – 29 marks
- Number and place value – 10 marks
- Algebra – 9 marks

Doesn't leave many marks for geometry, measure or statistics!



# Maths

$$\begin{array}{r} 467 \\ \times 36 \\ \hline 2802 \\ \phantom{2802} 44 \\ \hline 14010 \\ \phantom{14010} 22 \\ \hline 16812 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ 36 \overline{)936} \\ - 72 \downarrow \\ 21 \\ 216 \\ - 216 \\ \hline \end{array}$$

$$1 \times 36 = 36$$

$$5 \times 36 = 180$$

$$10 \times 36 = 360$$



# Maths

## Revision

### BBC Bitesize Key Stage 2

**Place value**  
3 Guides

**Factors, multiples and primes**  
4 Guides

#### Calculations

**Adding and subtracting**  
6 Guides

**Multiplying and dividing**  
6 Guides

**What is the order of operations?**  
Find out how the order of operations shows you which bit of a calculation to do first.

**Rounding and estimating**  
2 Guides

**Algebra**

ANY  
QUESTIONS

