



“Whatever you do, work at it with all your heart.”

Colossians 3:23

Year 3 – Autumn 1

Curriculum Overview



English—Through a wonderfully engaging selection of text, we focus on the skills of writing including how to check our own writing whilst developing handwriting too. We really think about the many reasons why we write and bring this into our carefully sculpted teaching and learning.

Maths – Please see separate overview for more detail.

Computing—We learn how to use the Internet safely, how important being safe online is and how to use Word to present information and pictures.



RE—We study aspects of Christianity and the significance of the Christmas Story.

Reading—We have three specific Reading lessons a week starting by really diving into a text, then discussing the text and exploring the vocabulary used before approaching answering questions about the text. We read aloud together and teachers continually model fluency. All of our texts are carefully chosen to support our work in English and Discovery lessons.

P.E. All children take part in lively and engaging weekly PE lessons to develop the skills of resilience through a variety of activities, including ball skills and co-operative games.

French— In this topic, we will learn to count to 10 and how to say the names of some classroom objects. We will also discuss the concept of masculine and feminine nouns and practise how to make plurals in French.

P.S.H.E—We focus on learning what our bodies need to be healthy, how important it is to maintain basic hygiene routines. We also explore how to support one another when we work collaboratively. Most of these lessons are discussion based.

Music— We will be looking at Samba in the first term where we will explore rhythm, beat and different music styles that use a strong percussion section.

Science—We will be learning about rocks, soils and fossils. We explore different types of rocks: metamorphic, sedimentary and igneous.

Art—We learn about secondary and tertiary colours and how to mix these effectively. We then use these to create some beautiful water inspired painting and tile printing.

History—We learn about how and why the Egyptians were so successful and why it was that the majority of life in Ancient Egypt was focussed along the banks of the River Nile. This topic is linked with two super texts: ‘A Mummy ate my homework’ by Thiago de Moraes and ‘Tutankhamun-I was there’, by Sue Reid.

