



“Whatever you do, work at it with all your heart.”

Colossians 3:23

# Year 6 – Autumn 2

## Curriculum Overview

**English** – we continue to develop our writing skills and this half term we are excited to introduce ‘A Christmas Carol’ to the children where they will be rewriting part of the narrative.

We will also be looking at Kennings style poems towards the end of the half term.

**Music** – This half term will see the children preparing for our exciting Christmas Lighthouse concert. We look forward to sharing their talents with you!

**French** – In our weekly lesson, we learn vocabulary linked with clothing and we revise adjectives of colour and introduce patterns to describe the clothing. We then link this with previous learning about seasons and the weather.

**DT** – The children will be making vegetable soup in our DT learning this half term. This fits in beautifully with our History unit, focussing on rationing laws and the use of local produce.



**Reading** – We have two lessons a week to develop and enhance a variety of reading skills through a wide range of quality texts. As part of our school day, we have a dedicated ERIC time four times a week.

**Computing** – The children will be making an informative video, using a variety of skills on (Apple) iMovie.

**PHSE** – Following the SCARF programme we have a weekly lesson exploring, ‘Me and My Relationships’. We also build on our weekly STORMBREAK sessions.

### Physical Education and Games

In P.E., children are taught a range of skill development through a variety of activities, games and choice of equipment. In addition to this, the children will develop their orienteering skills around the school. In our second weekly PE lesson, children will be taught a range of gymnastic and dance skills

**History** – We continue to make a thorough exploration of the causes and impact of World War II. We learn dates, facts and figures related to this historical event. We discuss what was learned from the impact of the War.



**Maths** – Please see separate overview for more detail.

**Science** – We continue to study the cardio respiratory system and look at the effect that different lifestyle choices can have on the health of our hearts.

**Religious Education:** We explore the faith of Judaism and learn about the core beliefs and customs.