



“Whatever you do, work at it with all your heart.”

Colossians 3:23

# Year 6 – Summer 1

## Curriculum Overview

**English** – We are starting this half term retelling the narrative of Hansel and Gretel. We continue to further enhance and polish our writing skills to produce a variety of written pieces with a focus on purpose and audience.

**Music** – This term, we will be focusing on composition. We will explore how to use a variety of instruments to create music around the theme of the rainforest.

**Art** – We will be looking at ink printing and basing this learning on Mayan animal prints.

**French** – Our theme this half term is ‘En Ville’ which includes learning how to give and receive directions and looking at the verb ‘aller’



**Reading** – We will continue to develop and enhance a variety of reading skills through a wide range of quality texts. ERIC is a key part of our week where we enjoy a selection of different genres.

**Computing** – We are focusing on Excel this half term, using conditional formatting to organise and analyse data.

**PHSE** – Following the SCARF programme, we have a weekly lesson exploring, ‘Rights and Responsibility’. We enjoy our STORMBREAK sessions. - a mental health and well-being programme.

**Physical Education** – We enjoy being outside this term and will be revising and developing the skills required to play rounders, cricket and mini tennis. We also play handball, take part in athletic activities as well as develop resilience and leadership skills.



**History** – We will be building our knowledge about the Maya Civilisation. This fascinating area of study is truly inspiring. We look at Maya lifestyle, where the Maya were located and we explore the timeline of these incredible people.

**Science** – We are learning about electricity, building on our learning on this topic from Year 4.



**Religious Education** – During our RE this half term, we are going to be looking at Humanism and how their beliefs impact their lives by the decisions they make.

**Maths** – Please see separate overview for more detail.