



# Headlines



Dear Reader

Welcome to the first issue of Headlines this academic year and what an incredibly busy half term it has been!

First and foremost, I couldn't be prouder of how well the children have settled in, especially our Year 3 pupils. They've adapted brilliantly to the routines and structure of a busy junior school. It truly feels as though they've always been part of our community (having Delilah in school has certainly helped; what a difference our four-legged friend makes)!

I'm absolutely delighted to have already awarded many Headteacher Awards, all linked to our five core values. These awards reflect the children's excellent attitudes towards learning, their hard work and their growing resilience - qualities that were no doubt recognised during our recent parent consultation sessions. I love seeing the children's work and celebrating their achievements; the proud look on their faces is always a special moment.

Enriching our children's experience both within and beyond the curriculum is a key priority. Extra-curricular clubs are thriving; trips are taking place and meaningful issues being explored through workshops like the "Lifebus." Rewards such as 'Mrs Rusling's Cream Tea' for improvements in handwriting and presentation and Golden Tickets for regular reading, are not only fun but also support the children's mental, emotional and holistic development. These opportunities bring our school vision to life - the children really are working at things with all their heart!

A heartfelt thank you to all the parents who volunteered to help walk the children to St Peter's Church for our Harvest service earlier this week. Co-ordinating the movement of over 700 children to Ashley Cross is no small feat and it simply wouldn't be possible without your support. There's something truly special about the whole school coming together to give thanks and celebrate. It was a joyful occasion with a congregation of BPSP pupils singing their hearts out! We're also incredibly grateful for the generous donations of food produce, which are being shared between two local charities: Poole Waste Not Want Not and Poole Community Exchange.

Looking ahead, we have another busy half term in store, culminating in our Year 3 Christmas concert at St Peter's Church and our annual school concert at Poole Lighthouse for Years 4 to 6.

If you haven't already done so, I encourage you to visit our school website. It's regularly updated, user-friendly and packed with useful information. Key features such as the calendar are kept current as new dates are added and you'll also find copies of letters and other important updates.

Thank you for your continued support.

Have a fabulous half term.

*Mrs Rachel Rusling*  
Headteacher

## TRANSPORTING CHILDREN TO AND FROM SCHOOL

May I remind everyone, once again, of the importance of parking safely and legally around our school premises.

We continue to face a persistent issue with vehicles parking/engines left running on single yellow lines during restricted hours. This not only violates local traffic regulations but also poses a serious risk to the safety of your children. These incidents are particularly frequent near the top of the Windsor Road steps and in the surrounding areas of Mill Lane and Pottery Road.

Additionally, I continue to receive complaints from understandably frustrated residents whose driveways are being blocked. Disturbingly, some have also reported being subjected to verbal abuse from a small minority of parents. This situation is deeply concerning and I find myself increasingly burdened by the need to mediate and reassure residents on a regular basis.

Please remember:

- Parking on single yellow lines is prohibited during the times shown on nearby signs.
- Stopping, even briefly, on yellow zig-zag lines outside the school's main entrance is strictly forbidden.
- These rules are in place to protect children and ensure visibility and safety at busy times.

We strongly ask all parents to:

- Park legally and considerately
- Use designated parking areas or park further away and walk
- Avoid stopping on restricted zones, even for quick drop-offs

We are working closely with the local authority to monitor and address this issue. Enforcement officers may issue fines to vehicles parked illegally.

It's important that we work together to keep our children safe at drop off and collection times.

Thank you for your co-operation and continued support.

*Mrs Rusling*  
*Headteacher*



## Staffing

Congratulations to Mrs Kyte, who is expecting a baby and will begin her maternity leave at the end of this term. We wish her good health and happiness during this exciting time. On behalf of the whole school community, we send our heartfelt best wishes and look forward to hearing her joyful news in the months ahead.



# PAYMENT FOR SCHOOL TRIPS & EVENTS

Thank you to those parents who have paid for the Life Education service provided for the children as part of their PSHE curriculum. This is an invaluable, fun and engaging resource, led by expert educators who deliver sessions covering relationships; the body and emotional good health; physical and mental health and making positive choices. This isn't a free resource so we have asked parents to make a contribution to cover the cost. Unfortunately, there is still an outstanding balance of £508.

The Roman workshop that was provided as part of the Year 4 History curriculum also still hasn't been paid by some families - we still have an outstanding balance of £253 for this activity.

The recent trips to Nothe Fort for Year 6 still have a shortfall of £364.

We kindly request that any outstanding contributions for these trips and events be made at your earliest convenience. Unfortunately, the school does not have the financial capacity to subsidise these activities and, without sufficient funding, we may be unable to offer similar opportunities in future years. Of course, should any families are having difficulty in making a payment, please do let us know.

Thank you.



Coastal Learning  
PARTNERSHIP

We continue to engage actively with our Trust, Coastal Learning Partnership, in a variety of ways. This term, the leadership team has worked closely with lead practitioners from the Trust to recognise the ongoing improvements we are making as a school and to ensure we are doing everything possible to achieve the best outcomes for our children.

Earlier this month, an external safeguarding company conducted an audit of our school's safeguarding procedures. We were delighted with the outcome - our visitors commended our robust practices and recognised the diligence with which we prioritise safeguarding. Their feedback affirmed that our commitment leaves no room for compromise when it comes to the safety and wellbeing of our children.

Training has been provided for English and Maths subject leads and Headteachers across the Trust have been collaborating to explore key issues facing schools, not just locally, but nationally. In particular, we have been focusing on how best to meet the needs of children with SEND, especially in light of the funding challenges currently affecting the education landscape.

CLP would appreciate 5 minutes of your time to complete their Parent Survey. Please scan the QR code or click on [link](#) to access the survey. See [letter](#) for full details.



*Mrs Rusling*  
Headteacher

# MUSIC NEWS

We've had a fantastic start to the musical school year, and it's been a joy to welcome our enthusiastic new Year 3 children!

## Soundstorm-Funded Music Nurture Groups

This term, we've used some of our Soundstorm funding to run music nurture groups, which have been a huge success. These sessions have supported children's confidence and creativity through musical exploration.

## Year 3 Djembe Drumming & Uzambezi Arts Visit

To complement our Year 3 djembe drumming topic, we were thrilled to host Uzambezi Arts for a full day of immersive learning. Each class took part in workshops exploring African traditions, dance, storytelling, and drumming with smiles all around!



## New String Group

We've launched a brand-new string group, open to all our string players, from complete beginners to the more advanced. They're already sounding fantastic and are excited to prepare for the Christmas concert at the Lighthouse.



## Friday Worship Music Performances

Our Friday worship sessions now feature children showcasing their musical talents. It's been wonderful to see their commitment and enthusiasm to perform in front of their peers.

# MUSIC NEWS



## Mini Bassoon Lessons

We've introduced mini bassoon lessons, bringing this endangered instrument to life. Our young musicians have already made impressive progress!

## Save the Date

**What:** Year 3 Christmas Service

**Where:** St Peter's Church

**When:** Wednesday 10 December

Annual Christmas  
Celebration Concert  
(Years 4, 5 and 6)

The Lighthouse

Thursday 18 December \*



\* Tickets go on sale Thursday 27 November - more details to follow in a separate letter.

*Sarah Talbot*  
Music Subject Leader



Many of you will have noticed the new Little Free Libraries which have been installed near both entrances of the school.

We were approached by Dorset Lake Community (DLC), the local residents and business community group for this area, who received a grant from BCP Ward Improvement Fund, supported by six ward councillors, to purchase and install a number of Little Free Libraries in the area.

However, instead of buying them ready assembled these have been made by a local charity, The Poole Men's Shed.

We were delighted to have been asked to be part of this initiative and agreed to have two libraries installed near the school site. Many thanks to Mr Kelly for his help in sorting this for us. Enjoy!

*Melissa Hay*  
English Lead



New friends working together  
to help the community



# Worship at BPSP

We are delighted to be using our class worship pebbles! The class pebble is placed on the worship table to show our sense of belonging in our daily worship. They were designed and painted by the children with Mrs Walton - thank you!

During this half term, we have embedded our school vision and values through the stories told in the Bible. Thank you to Rev Mike, Heidi, Stuart, Anna and Keith - our regular visitors who take some of our wonderful worships.



This year, we were able to celebrate Harvest together at St Peter's Church - thank you to all the parents who helped to walk us up to Ashely Cross and thank you also for all the generous donations that were brought into school. Poole Pantry at [Poole Community Exchange](#) and [Poole Waste Not Want Not](#) were delighted with the food we were able to pass on to them.



Once again, we were particularly touched by the generosity of Oxford's Bakery, who kindly donated a beautiful wheat sheaf loaf for our Harvest giving - a thoughtful contribution which added a special touch to our celebrations and we extend our heartfelt thanks to them.

*Clare Taylor  
Worship Lead*





### **A word on term-time holidays.**

We kindly ask that you please avoid booking holidays during term time wherever possible. As part of the Coastal Learning Partnership, which includes 20 schools, we are required to follow a shared attendance policy. This includes issuing fines for unauthorised absences, such as holidays taken during term time.

If you do need to request leave for a holiday, please complete a '[Request for leave of absence in term time](#)' form and provide full details. Transparency helps us manage attendance appropriately and ensures that children are not placed in uncomfortable situations.

We are occasionally made aware of instances where a child has mentioned upcoming travel, but the absence is later reported as illness. Similarly, children sometimes return from holidays and share their experiences with friends and staff. These situations can be difficult for everyone involved and may lead to further investigation.

Please be aware that if a holiday is taken and reported as illness, a fine may still be issued. In such cases, it would be your responsibility to provide evidence of genuine illness.

We appreciate your support in helping us maintain a positive and honest school environment.

### **A Positive Start to the Year**

Our whole school attendance last year stood at 96% which puts us in the top ten percent of schools nationally. This year we are currently at 97.1% with Year Four leading the way with attendance of 97.8%! Thank you for your support in getting the children into school with such consistency.

If you need convincing of the link between good attendance and academic achievement, the 94-page Working Together to Improve School Attendance report is a great place to start! It highlights an unsurprising but important finding: children who meet the expected standard in Key Stage Two SATs across the three core subjects (Reading, Writing, and Mathematics) have an average attendance rate of 96.5%, compared with 95.3% for those who do not meet the standard. The gap widens further at the higher level (greater depth), where pupils achieving the higher standard across all three subjects average 97.3% attendance, compared with 95.3% for those who don't. If you do struggle to get your child into school for any reason, please contact the class teacher in the first instance. An early, open and frank discussion about the barriers to your child wanting to be in school is key.

### **Useful Information**

The NHS has some useful advice on this link to help you make a decision as to whether it is advisable to send your child into school or to keep them at home:

[Is my child too ill for school? - NHS](#)

*Phil Ballance*  
*Assistant Headteacher*

# FRIENDS OF BPSP

friends\_of\_baden\_powell@outlook.com

Hello, how are you? Yes, it's so much quieter on Sandbanks Road now they have closed it - probably best not get too used to it. Anyway, while you're here, I might as well tell you all about **Friends of BPSP News** [claxon!].

Thank you so much to everyone who has been involved in all things FBSPSP these past six weeks. For those that are unaware, Friends of BPSP is the name of our school's PTA. All parents, carers and teachers are automatically members, and we all work together to raise funds for the school via fun events and other initiatives to spend on extra resources and activities for our lovely children.

The PTA is organised into a management committee, events team for running our big events, and an on-the-day volunteer pool. If you are keen to help, then we are keen to have you! Please email [Friends\\_Of\\_Baden\\_Powell@outlook.com](mailto:Friends_Of_Baden_Powell@outlook.com) for further information.



I'm delighted to unveil our **new professional logo** designed by Izzy Wills for the first time. A big thank you to Digital Storm who kindly artworked the logo and created a showcase of all the entries. Extremely well done to everyone who took part - the standard of entries was very high and it was truly difficult choosing between them.

A steadfast team has taken on our **secondhand uniform** challenge this term and have made an amazing £657 across three events. Thank you to everyone donating, buying and selling the uniform. With some items selling at just 50p, this is an incredible achievement all round.

USED UNIFORM



**Christmas cards** - thank you to everyone who managed to get their child to embrace their creative genius, get the template to school and place their order on time. You beat the clock and raised £330 whilst delivering festive cheer to your friends and relatives.

Everyone in Maidment Hall was on tender hooks a fortnight ago as our annual **Quiz Night** ended in a tie-break. When challenged on the combined distance of our British roads, the Gin & Tonics had the distinct edge and were proclaimed the proud winners. Photos of the event can be seen on our Instagram feed and we raised a phenomenal **£1,080!** Thank you to everyone who took part and, of course Mr Bernard for once again being a brilliant Quizmaster.



## FRIENDS OF BPSP



BPSP now has its very own weekly **parent lottery**. For every £1 ticket you buy, our school gets 60p - and you could win cash prizes too!

Sign up here: <https://tinyurl.com/3hxj4ch5>



Shop online? With **Easyfundraising** you can raise free donations for BPSP every time you buy from over 7,500 brands - at no extra cost. Just sign up and add the browser extension:

<https://efraising.org/yIuzq7fzam>

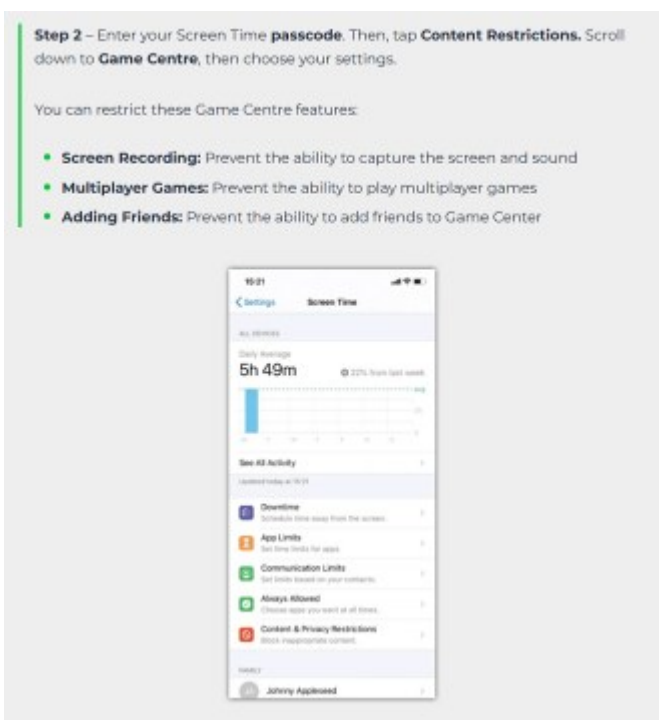
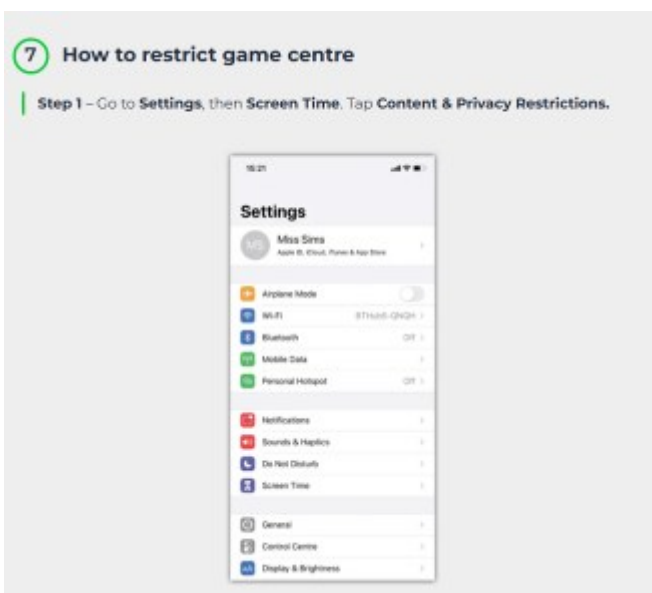
Have a wonderful well-deserved half term break everyone and we look forward to seeing you on the other side for Café Connect, the Winter Fair, Santa Dash and Yr 3 Mulled Wine.

Charlotte  
Chair of Friends of BPSP



## ONLINE SAFETY

Have you set up parental controls on all your children's devices and app? Internet Matters has a guide on how to do this for each one. Have a look on <https://www.internetmatters.org/parental-controls/> for easy to follow step-by-step instructions.



Mrs Kyte (Online Safety Champion)



# Safeguarding

# Spotlight

Many children are spending more time online. This brings great opportunities for learning and connection – but also some risks. The government guidance for schools reminds us: “Children should be encouraged to speak up if they come across something worrying online.”

### **What we’re focusing on in school:**

- Teaching children how to recognise unsafe or upsetting online content (such as cyberbullying, inappropriate images, or videos).
- Reinforcing clear rules for device use at home and school (times, sharing, asking for help).

### **How you can help at home:**

- Talk regularly with your child about what they do online – apps/videos/games – and ask if anything ever makes them feel uneasy.
- Agree screen-time boundaries (for example: devices in family spaces rather than bedrooms, “offline time” before bed).
- Encourage reporting: make sure your child knows it’s *okay* to say, “I saw something weird – can I show you?”
- Use the “privacy” and “block/report” settings on apps or devices together.
- If your child comes to you with something alarming, stay calm, reassure them, and let us know if you feel it might be serious.

Parental control apps like Google Family Link, Apple Screen Time and Microsoft Family Safety can let you set limits across devices, apps and platforms.

*Miss Knowles*  
*Deputy Head & Designated Safeguarding Lead*





# WELLBEING

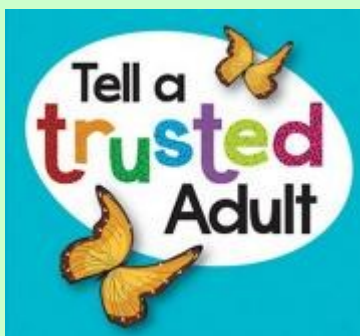
The theme of World Mental Health Day this year was **Mental Wellbeing For Everyone**. The key message was that whatever our age, ethnicity, social status, gender, faith, wealth, everyone deserves good mental health and that we can all contribute to that by being kind to all, a message, I am sure, you reiterate at home. Naturally, we discussed the link with our school rule BE KIND but we also thought about our school values of FRIENDSHIP, RESPECT and COMPASSION.



## Supporting Your Child At Home

There are many ways in which you can support the mental wellbeing of your child at home. Especially for all our new parents and carers, but a reminder to all, there is a dedicated section on our website for WELLBEING, both under PARENTS and CHILDREN. Here you will find links to useful websites as well as articles offering advice on a variety of issues linked with Mental Health and Wellbeing. There is also a SIGNPOSTING section: this has links to all sorts of charities and organisations that can help support both your child and / or you.

You will also find the latest Happiness Calendar which offers ideas of different ways to promote positive wellbeing for each day of the month, which can also be useful in the school holiday, as well as some meditation and breathing techniques to try - [Meditation & Breathing Techniques](#) | [Baden-Powell and St Peter's Church of England Junior School](#).



Finally, it is always helpful to refer back to the 5 steps of Wellbeing: **be active, keep learning, take notice, connect and give**, (there are lots of ideas you could try at home on the NHS website - [www.nhs.uk/mental-health/self-help](http://www.nhs.uk/mental-health/self-help)) and the importance of telling a trusted adult if you are worried about your own mental wellbeing or that of a classmate.

If you are concerned about the mental health or wellbeing of your child, please contact your class teacher in the first instance.

## And finally ....

At Baden-Powell, we always dedicate the first hour back after any holiday to wellbeing so that the children can settle back into their classes before starting the new half term: both staff and pupils find this really beneficial.

Wishing you a happy and fun-filled half term - let's hope the weather is kind!!



Heidi Inns  
Senior Mental Health Lead

# PE & SPORTS NEWS



ASSOCIATION FOR  
PHYSICAL EDUCATION




Welcome back everyone to what has been an exciting (and surprisingly warm!) first half term of the year for all things PE, physical activity and school sport.

## PE & GAMES LESSONS

As we near the end of the first half-term, children have completed their first PE and Games units of the year. The following units have been completed:

Resilience	Outdoor Adventure Activities	Passing & Space
Dance	Swimming	Sending & Receiving
Dribbling		

In their Dribbling PE unit, Year 3 children have learnt the following key knowledge alongside many other pieces of information:


I need to use lots of little touches to keep the ball under control	I need to keep the ball close to the body
I can change direction quickly to move away from other players and into space	



# Cont ...




The following key knowledge has been taught to Year 4 children during their Resilience themed PE lessons:

Short periods of frustration or stress are normal in PE/life	Failure provides an opportunity to learn.
Persistence means not giving up and using endless attempts	




In Year 5 dance lessons, the following key knowledge has been shared with the children:



Unison means dancing the same movement at the same time.	A change in direction can create interest in a dance.
The order of dance movements in a sequence can change its overall effect.	



By the time children reach Year 6, they will be learning the following key knowledge in their sending & receiving PE unit:

Receiving a rolling ball by lunging forward with one hand is much quicker than squatting down with both legs bent	Use someone's name before sending a ball to ensure the person receiving is ready
Looking around before receiving the ball helps you make a quick decision about who should receive the ball next.	



## FOOTBALL TRIALS

Across Tuesday 9 and Wednesday 10 September, we had a brilliant turnout at our Years 5 and 6 boys' and all years girls' football team trials with 118 children taking part. All the adults involved were very impressed with the children's effort and they should all feel very pleased. Congratulations to those who were selected for their respective team and thank you to everyone who attended.

## BOYS FOOTBALL

We've had lots of boys' football going on this half-term. For the development squad, we've hosted our friends from St Joseph's Primary School twice. A big well done to all involved. Your respect and skill were excellent from the first minute.



For the boys' school team, it's been a half-term of two halves. They secured impressive victories in the Cup Round 1 victory against Castle Court and a friendly against Talbot Primary School, however, despite playing brilliantly at the 7aside Poole Qualifier Tournament, were extremely unfortunate to lose on penalties. We're excited to see what's to come for this talented team in the season ahead.

## GIRLS FOOTBALL



On Tuesday 30 September, the girls school football team headed over to Talbot Primary School for a 9aside friendly. Despite only having a couple of training sessions under their belt, the girls showed many early signs of great teamwork and understanding.

On Thursday 9 October, the girls represented BPSP at the 7aside Poole Qualifying Tournament. They showed terrific aspiration throughout and were desperately unlucky to lose in the semi-final. Great effort, girls!

## CROSS COUNTRY

This half-term saw lots of children from Year 5 and 6 begin the defence of our Poole & East Dorset School Sports Association (PEDSSA) cross country boys and girls team titles from last year. And what an initial defence it has been! Out of over 20 schools, the table shows team results so far.

A special mention to Eva, Amelie, Scarlett, Alfie, Lockie, Jude, Albie, Dilly,

Edward and Eddie for all achieving top 10 finishes at both/either race(s). An EXTRA special mention to Alfie for achieving 1st place in Race 1 at Canford.

Dates for the diaries: Race 3 at Chapelgate on Thursday 13 November and Race 4 at Chapelgate (different course to Race 3) on Thursday 4 December.

Boys	Girls
1st 2nd 5th	1st 6th 8th
Race 2 at Ferndown Upper School	
Boys	Girls
1st 2nd 12th	1st 2nd 8th



On your marks, get set... Cross Country! The second Friday of the new academic year once again brought the whole school together for the annual Inter-House Cross Country Autumn Race. This event marked the first of two races in the school calendar, with the 'Winter Race' set to follow on Friday 9th January 2026.

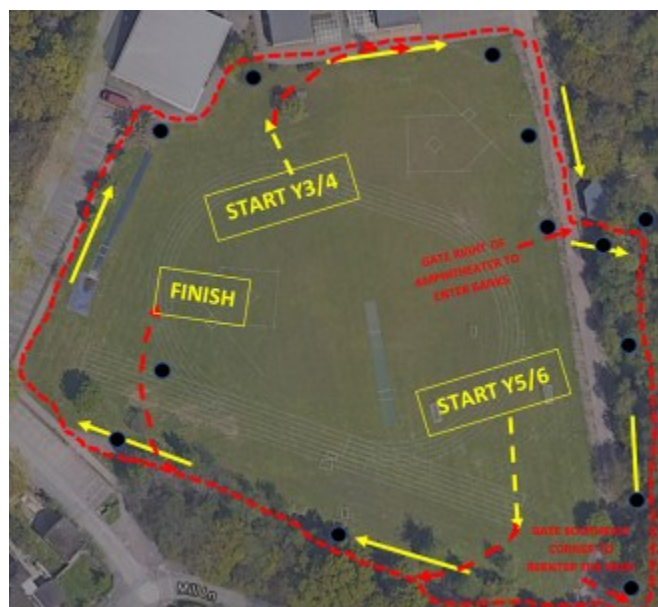
Children in Years 3 and 4 ran one and a half laps of the running track - including the banks - while those in Years 5 and 6 completed two full laps.

As always, the event was a wonderful reflection of our school community. Staff were truly proud of how all the children approached the challenge - with enthusiasm, respect, and a real sense of determination. The effort, sportsmanship, and support shown throughout the race made it a memorable morning for everyone involved.

# Cont .....



ASSOCIATION FOR  
PHYSICAL EDUCATION



The results were as follows:

	Brownsea	Purbeck	Poole	Studland
Y3 boys	49	26	25	33
Y3 girls	37	31	27	57
Y4 boys	24	43	34	39
Y4 girls	29	41	28	36
Y5 boys	28	33	21	26
Y5 girls	28	54	37	34
Y6 boys	13	35	69	19
Y6 girls	25	28	48	25
Totals	233	291	289	269
	4th	1st	2nd	3rd

A big congratulations to **Purbeck House** on winning (that's twice in a row now)! Let's see if they repeat this achievement for a third time at Inter-House Cross Country Winter Race in January.





ASSOCIATION FOR  
PHYSICAL EDUCATION



## HANDBALL

On Monday 13 October, some children from Year 5 and 6 took part in a handball festival at St Michael's Middle School. Well done to the 14 children who attended – you showed brilliant compassion throughout and made great progress with our handball skills.

## SPORTS LEADERS

We had an INCREDIBLE 179 children from Years 5 and 6 apply to become a Sports Leader by completing the application form.

Commitment  
and  
dedication

Behaviour &  
being a role  
model



Organisation  
& time  
management

Interests in  
physical  
activity &  
sport

Confidence to  
lead others

Deciding who to become a Sports Leader was based upon the quality of their application form alongside in depth discussions with each class teacher about how each child met the essential qualities of this role.

Congratulations to the 42 pupils who were successfully chosen. From the first Monday back after half-term, they will begin their new responsibilities, such as leading new playground games for Year 3 and 4 children at playtimes and resourcing equipment for PE lessons.

<p>Application form St Michael's CE Junior School</p> <p><b>Sports Leader</b></p> <p>Do you think you've got what it takes to be a Sports Leader?  <input checked="" type="checkbox"/> I can increase participation and healthy lifestyles in our school.  <input checked="" type="checkbox"/> I can be a role model by encouraging PE, school sport and physical activity.  <input checked="" type="checkbox"/> I can be the young people's voice on PE, school sport and physical activity.</p>	
<p><b>SECTION 1   Name and class...</b></p> <p>Student Name: <input type="text"/> (first &amp; last) Class: <input type="text"/></p>	
<p><b>SECTION 2   Tell me about you...</b></p> <p>Draw or write what PE, sport and physical activity you have been involved in during your time at BPSP and what it means to you.</p> <p>What three words best describe you as a person?</p> <p><small>Please turn the page over</small></p>	
<p><b>SECTION 3   Tell me why you are applying...</b></p> <p>Finish this sentence: I want to become a sports leader because...</p> <p>What skills do you have that will help you be the best sports leader you can be?</p> <p>Draw what you want to achieve as a sports leader.</p> <p><small>Please return all completed application forms to Mr Paterson or your class teacher by Friday 20<sup>th</sup> October 2025. Good luck and thank you in advance for your time and effort with your application.</small></p> <p>Mr Paterson PE Leader</p>	

Thank you to everyone who took the time and effort to apply. It's brilliant to have so many pupils wanting to contribute towards making PE, sport and physical activity better at BPSP!

## COMING UP NEXT HALF-TERM

In the second half-term of the year, the children will complete some of the following units in their PE and Games lessons:

Dance	Sending & Receiving	Resilience
Dribbling	Outdoor Adventure Activities	Passing & Space
Swimming		

Alongside PE and Games lessons, football seasons for both the girls' and boys' teams continue. There will also be lots more football development squad opportunities. We also have the following events in the diary:

- PEDSSA Cross Country Race 3
- PEDSSA Cross Country Race 4
- Year 5/6 Indoor Cricket Friendly
- PE Taster Lesson at Open Evening
- Year 6 Transition to Poole High Sports Festival
- Year 5 and 6 SEND Sports Panathlon
- Year 5 and 6 Netball Friendly

Finally, thank you for the wonderful support the children have received so far this year. It's been fantastic to see such strong turnouts at sports events this half term from parents, carers, and other family members.

Wishing you an active and enjoyable October half-term break.

*Mr Paterson (PE Leader)*



PLEASE DON'T FORGET TO LOOK THROUGH OUR

# Weekly Reminders

that are emailed to parents/carers at the end of every week.

Copies can also be found on our website  
[www.bpspjuniior.co.uk/weekly-reminders](http://www.bpspjuniior.co.uk/weekly-reminders)

Information regarding changes/postponements of clubs and music lessons will be listed on them, as well as reminders for Whole School and Year Group events etc.

## Term Dates 2025/2026

### Autumn Term

3 September - 19 December 2025

Half term: 27 - 31 October 2025

### Spring Term

5 January - 27 March 2026

Half term: 16 - 20 February 2026

### Summer Term

13 April - 22 July 2026

Half term: 25 - 29 May 2026

### Staff Training Days

3 & 4 September 2025

5 January 2026

13 February 2026

13 April 2026

22 June 2026

## Term Dates 2026/2027

Dates below taken from BCP website.

### Autumn Term

1 September - 18 December 2026

Half term: 26 - 30 Oct 2026

### Spring Term

4 January - 25 March 2027

Half term: 15 - 19 February 2027

### Summer Term

12 April - 21 July 2027

Half term: 31 May - 4 June 2027



### Staff Training Days

Staff Training/INSET Days TBA



*Baden-Powell & St Peter's CE Junior School*

*Mill Lane  
Parkstone  
Poole  
Dorset  
BH14 8UL*

☒  01202 743280  
[office@bpsp.coastalpartnership.co.uk](mailto:office@bpsp.coastalpartnership.co.uk)  
 [www.bpspjunior.co.uk](http://www.bpspjunior.co.uk)